Employ a reciprocal communication process that includes planning, drafting, revising, editing, reviewing, presenting, and reflecting, Communicate using style, language, and nonverbal cues appropriate to task, purpose, and audience,

rgue, and exchange information,

Monitor delivery and reception throughout the communication process and adjust approach and strategies as needed,
Adjust speech, using standard English when indicated or appropriate, in a variety of contexts and tasks for presenting or participating in the social exchange of ideas

Fluency

Conversational speaking with appropriate:

- o Pausing
- o Stress
- o Rate
- o Intonation
- Accuracy

Practice speaking fluently using:

o rhythm and r

Timothy Rasinski www.timrasinski.com

Tim Rasinski is a leader in the field of fluency.

Resources include: videos showing reading mini lessons, teaching ideas, blog. Information under resources include professional development, research, articles and useful materials)

Jeff Zwiers www.Jeffzwiers.org

This site is focused on helping educators develop their practices and expand their sets of affective tools for teaching diverse learners. (Conversation skills).